

LINQED workshop program

Day 1 (16th May)

Room:

Auditorium (registration and welcome)

Sala Taller 1 (full session/plenary)

Time	themes	methods	activities
8.30-9.00	Registration (Rosa)		
9.00-9.30	Welcome (Rosa)		Welcome speech by the Rector of PUCE Present from LINQED (Gandes)
9.30-11.00	Visit University & ISP (Cecilia & Rosa)	tour	Get to know the university& ISP
11.00-11.30	Break		
11.30-12.00	Introduction (Govert)		<ol style="list-style-type: none"> 1. Presentation achievement 2010-2011 2. presentation of the workshop program & expected outcome 3. feedback on EC meeting
12.00-12.30	Warm up activity- getting to know each other (Chair: Kavya)	Find your partner (animals features)	
12.30-12.40	Introduction of a new member (Chair: Lai)	presentation	One of the UMU representative presents University of Martyrs University
12.40-13.00	Request for LINQED membership (Chair: Lai)	presentation	Rodrigo presents himself and his university to LINQED general assembly
13.00-14.00	Lunch		
14.00-15.00	Sessions 1: E-learning (Chair: Lai)	10mins presentation + 5 minutes Q & A &/ Discussion	Lai: Introduce the LINQED e-learning course -A general overview on what has been done (module 1 & 2) Inquire the preference of the topic of Module 3: <ol style="list-style-type: none"> 1. generic skills: literature search 2. Medical education: Obesity 3. Public health domain: monitoring and evaluation Karen Pesse:

			<p>Present the assessment of the virtual course of ISSS (Health Services and Systems Research).</p> <p>Kavya: Present the current development of on-going e-learning course (eMPH)</p> <p>Carlos: Reflection of running e-learning course (ESCART) regarding to student assessment</p>
15.00-15.50	Session 2: Exchange (Chair: Govert)	<p>Presentation (10min)</p> <p>Discussion (40 mins)</p>	<p>Kavya: Give feedback to general assembly on submitted exchange projects (the 2 submitted by 31 March and how the evaluation went)</p> <p>Govert:</p> <ol style="list-style-type: none"> 1. Reflect on the exchange process 2010 (May)-2012 (March) 2. The way forward: <ul style="list-style-type: none"> ➤ Decide on a last deadline for submit exchange projects ➤ What support LINQED can offer to construct exchange project?
15.50-16.20	Break		
16.20-17.00	Session 2: Exchange continue	Presentation (15mins) and discussion (25mins)	<p>Wafa: presents an exchange project proposal, calling for participation in 2012-2013</p>
17.00-17.30	Session 3: LINQED website (Chair: Lai)	Demonstration	<ol style="list-style-type: none"> 1. inform the sad news (death) of the LINQED website administrator 2. Check the usability of the LINQED website 3. Improve the interface of the website (attractive of first page) 4. Introduce the LINQED webpages "our journey"- provide some information on the purpose and how the pages will be filled in by participants during the workshop

Day 2 (17th May)

Room:

Sala Taller 1 (full session/plenary)

Sala Taller 2 (group work)

Time	Themes & objectives	methods	activities
9.00 -10.30	<p>Session 1: student assessment: (chair: Lai)</p> <p>Purpose: identify the criteria that will be discussed in depth for fish bowl session and prepare a summary of the group discussion.</p>	<p>Three Language groups: French, 2x English and Spanish</p> <p>Moderators: Cecilia: French group, Govert & Rosa: 2 Spanish groups; Gandes & Lai: English groups</p> <p>Note takers: Eduardo & Rodrigo: Spanish groups Mina: French group Prahlad & Diljith: English groups</p>	<p>by exchange experience to</p> <ol style="list-style-type: none"> 1. Clarify the understanding of all the criteria 2. look for solutions for the identified problems related to certain criteria <p>Guide for the moderators:</p> <ul style="list-style-type: none"> - help participants to analyze the results to reveal the problems - make sure that everyone speaks about their understanding of the 12 criteria - encourage the discussion aiming at finding possible solutions for the identified problems
10.30-11.00	Break	Moderators discuss and decide the focus for the fish bowl session.	<ol style="list-style-type: none"> 1. Identify the criteria that were unclear for the participants 2. identify the criteria that are difficult/problematic for the implementation.
11.00-12.30	15min /criterion (Chair : Lai & Gandes)	Plenary session: Fish bowl	Choose few specific criteria (most difficult or interested) focus on how to make improvement.
12.30-13.30	Lunch		
13.30-14.30	<p>Session 2: student assessment (chair: Balthazar)</p> <p>Purpose:</p> <ul style="list-style-type: none"> - Providing you with examples on how specific criteria was implemented (lessons learnt:) - demonstrate a new 	<p>Interactive presentations (max 10-15 min+ 5mins Q&A)</p> <p>Suggested presentation method: academic Pecha Kucha presentation</p>	<p>Story telling:</p> <ol style="list-style-type: none"> 1. Bolivia – Ecuador (Rosa/ Cecilia/Eduardo) 2. UGM (Gandes/Mahardika) 3. India (Diljith/Kavya) <p>(the content should related to the action plan draft in 2010 workshop and specific criteria related to the framework)</p>

	presentation method: Pecha Kucha		
14.30-15.30	<p>Session 3: student assessment (chair: Gouvert)</p> <p>Purposes: Help you to reflect on the functionality of drafting action plan.</p> <p>Need your answer: is writing action plan meaningful way towards institutional changes ?</p>	<p><i>Individual groups</i> per institution:</p> <p>Note taker: Manuel</p>	<p>30 minutes: Review the action plans colleagues within an institution answering the two questions on the action plan page:</p> <ol style="list-style-type: none"> 1. What elements of your 2011 action plan on student assessment (see the plan below) have already been implemented or have been prepared for future implementation ? 2. Which activities have not yet been implemented? why? 3. Do you want to change this plan or plan new/different quality assurance activities for 2012-2013? (please feel free to introduce the changes below) <p>30 minutes: Reflection</p> <p>Discuss the following questions:</p> <ol style="list-style-type: none"> 1. Was writing action plan helpful for your institution? If yes, what helped? 2. If writing action plan was not helpful, what other possible way would help? 3. Did it generate a personal change ? (<i>if yes, what kind of changes?</i>) 4. If yes, would making an institutional portfolio be the way forward?
15.30-16.00	Break		
16.00-16:50	<p>Session 4: student assessment (Chair: Gandes & Lai)</p> <p>Purpose: Inquire your willingness to participating in a large-scale investigation on student assessment</p>	Note taker: Chenge	<p>Discussion on whether or not serious research can be done by using the competence-based assessment questionnaire for a large data collection.</p> <p>If yes, Providing research related instructions: how to conduct effective survey.</p>
19.00-	Dinner (Rosa)		

Day 3 (18th May)

Room:

Sala Taller 1 (full session/plenary)

Sala Taller 2 (group work)

time	Themes & objectives	Method & note takers	activities
9:00-11.00	<p>Session 5: thesis process (management, supervision and evaluation) (chair: Govert)</p> <p>Purposes:</p> <ol style="list-style-type: none"> 1. being aware of the diversity 2. using student assessment framework to reflect on thesis supervision & evaluation process. 	<p>Requirement: Read another institution's thesis supervision & evaluation documents with the provided questions in advance</p> <ol style="list-style-type: none"> I. Discussion in <i>language groups</i> (1 hour) to know the differences /similarities of thesis process between institutions. Moderators: El-Marie & Mahardika: 2 English groups, Change: French group; Marjan & Manuel: 2 Spanish groups Note takers: <i>Adolfo & Aimée:</i> Spanish groups <i>Amina:</i> French group <i>Stella & Simon:</i> 2 English groups II. Presentation of the results of the questionnaire in plenary session (Govert) (20'+10') Note takers: Johannes III. Individual group per institution (20'): Writing down the reflection on the thesis process in the LINQED website for each member institute. 	<ol style="list-style-type: none"> I-1. Each institution explain the rationale behind their thesis process (related to student assessment framework). The discussion is moderated by the results table for each subgroup. I-2. comparison between institutions looking common & differences I-3. discuss the advantages & disadvantages (using student assessment framework) II-1. to present the results of the questionnaire II-2. to make a comparison between institutions on the common & differences II-3. to summarize the advantages & disadvantages (using student assessment framework)
11.00-11.30	Break		
11.30-13.30	<p>Session 6: teaching thesis supervision by interactive method (Chair: external</p>	<p>Role play: 3 different scenarios</p>	<p>External experts & Kavya Organize critical incidences</p>

	expert & Kavya)	Presentation: Note takers: Elizabeth	External expert: Introduce a theoretical framework for thesis supervision
13.30-14.30	Lunch		
14.30-	Social activity (Cecilia)		

Day 4 (19th May)

Room:

Sala Taller 1 (full session/plenary)

9:00-9:15	The self-introduction of Thailand participant	
9:15-9:45	Session 6: exchange proposals (Chair: Lai) Noter: Marjan	<ol style="list-style-type: none"> 1. Show the changed application form 2. Show the rest of the budget in 2012 & 2013 3. Show the 2012 & 2013 exchange budget 4. Ask approval of the 10 euro subsidy for organizing exchange in the form of workshop 5. The deadline of the last exchange submission 6. INAS presentation, call for participation. 7. Call for other new ideas of exchange
9:45-10:30	Session 7: learn to network (chair: Lai) Purpose: <ol style="list-style-type: none"> 1. Have a clear overview on what has been achieved and 2. what has not (review logframe in groups) : 15 mins discussion: each group goes through 2 project results discuss mid-term and long term plan for LINQED for 2012 & 2013; Each group choose a note-taker (presenter) 5-mins presentation: each group present their proposals per group	LINQED members review the contributions/achievement from/of the network (5 mins presentation).
10:30-11:30	Short-term plan for LINQED 2012-2013: what do we want to achieve by the end of 2012?	<ol style="list-style-type: none"> 1. Do we launch CAP large-scale survey? 2. How do we take thesis subject forward?

	Note taker: Rupa	3. E-learning course module 3? (who will participant? Under what conditions?)
11:30-12:00	break	
12:30-13.00	<p>Session 7 (continue) (Chair: Govert)</p> <p>1. Action plan 30 minutes: Reflection</p> <p>Note taker: Manuel</p> <p>2.How to evaluate the 6-year progress 3.What is the future of LINQED after 2013</p>	<p>Discuss the following questions:</p> <p>1. Was writing action plan helpful for your institution? If yes, what helped?</p> <p>2. If writing action plan was not helpful, what other possible way would help?</p> <p>3. Did it generate a personal change ? (if yes, what kind of changes?)</p> <p>4. If yes, would making an institutional portfolio be the way forward?</p>
13.00-14.00	lunch	
14.00-16.00	<p>Session 8: administration (EC)</p> <p>Note taker: El-Marie</p>	<p>1. Policy of the membership</p> <p>2. EC election (voting)</p> <p>3. How should the workshop report be?</p> <p>4. 2013 workshop plan:</p> <ul style="list-style-type: none"> • place & date • content direction: have a clear view on what topics will be in the coming workshop <p>5. decision making: accepting new membership ? aob: Constitution (Govert)</p>
16.00-17.00	<p>Close of the workshop</p> <p>the Dean of the Faculty of medicine: Doctor Edison Chaves</p>	