



# “Technology Enhanced Learning (TEL): exploring possibilities and tools for low- resource settings”

A training workshop

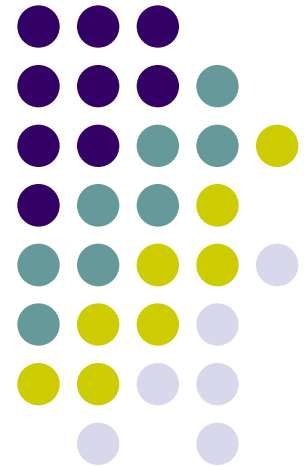


# Brain storm

Using one of the approaches from the three categories to design a (short) blended course

## Goals:

1. Know how a bike works
2. Be able to make French fries
3. Be motivated to cook



## Thinking about:

What roles do the various ICT tools play in the approach you choose?



# Pedagogical approaches

- Expository learning



- Active learning



- Interactive learning

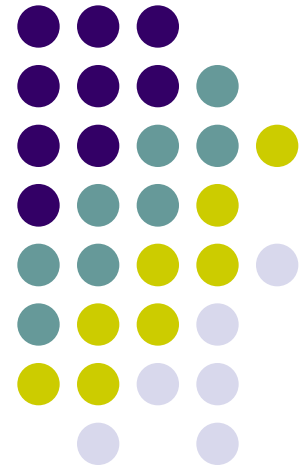


# Brain storm

Using one of the approaches from the three categories to design a (short) blended course

## Goals:

1. Know how a bike works  
**(Knowledge)**
2. Can make French fries  
**(Skills)**
3. Be motivated to cook  
**(attitude)**



# What roles do the various ICT tools play in different pedagogical approaches?



- In expository instruction, the technology is often used for delivering the content.
- In active learning, the technology allows students to control digital artifacts to explore information or address problems.
- In interactive learning, technology mediates human interaction either synchronously or asynchronously; learning emerges through interactions with other students and the technology.

# Summary:

