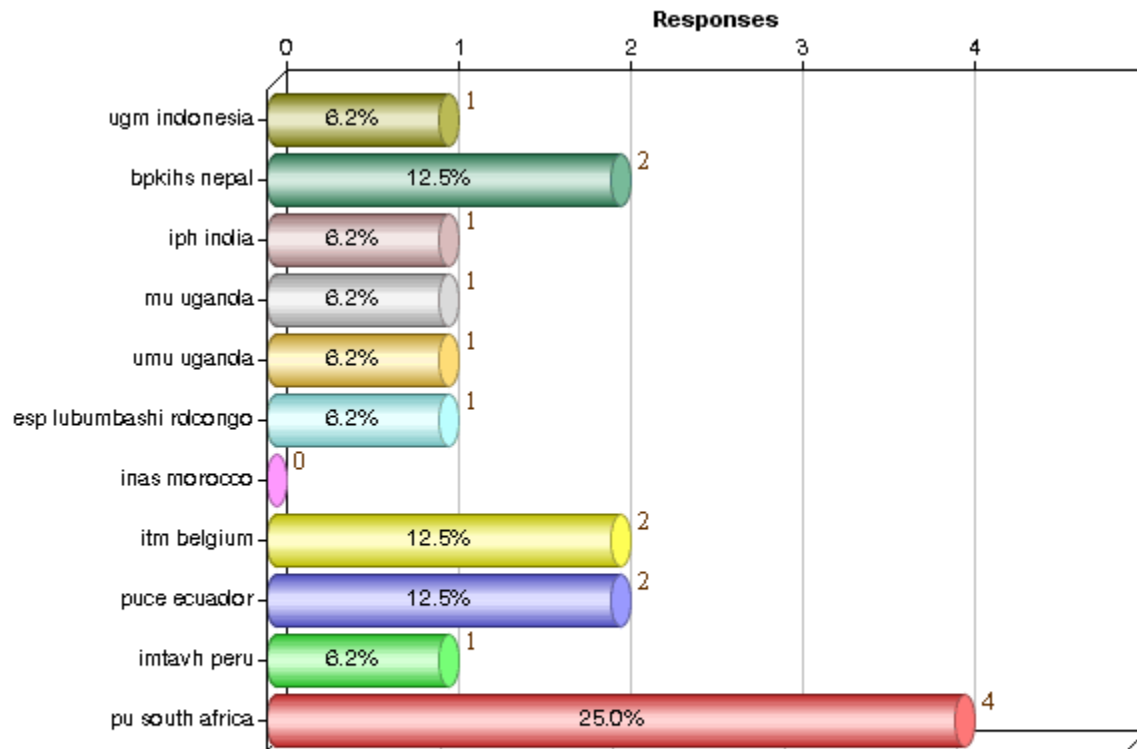
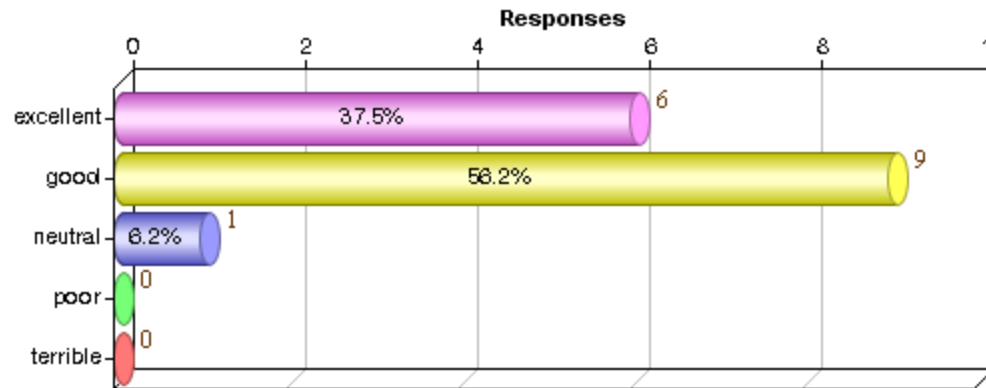
 Instructions (This box does not appear when printed) [Print Your Report](#) or [close this window](#).

## Institution



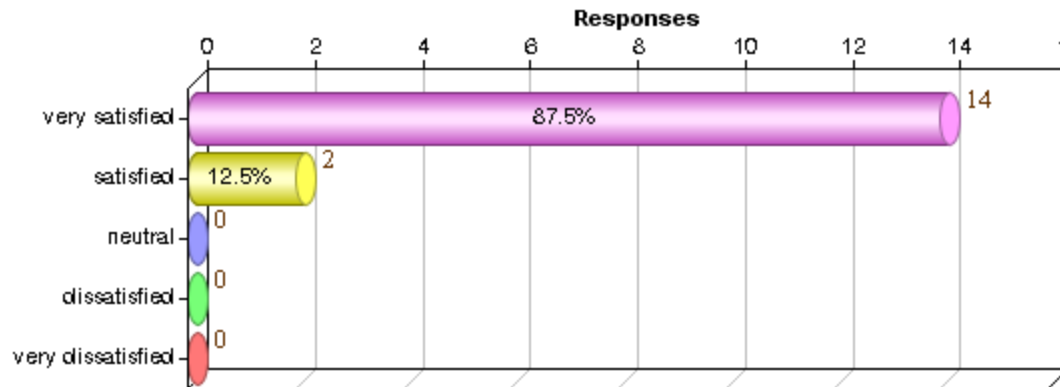
## 16 responses in 16 results

**1. What is your general appreciation of the methods used in workshop (e.g., peer & group discussion; matching game; throw a ball and questioning; socratic questioning on others' review)?**



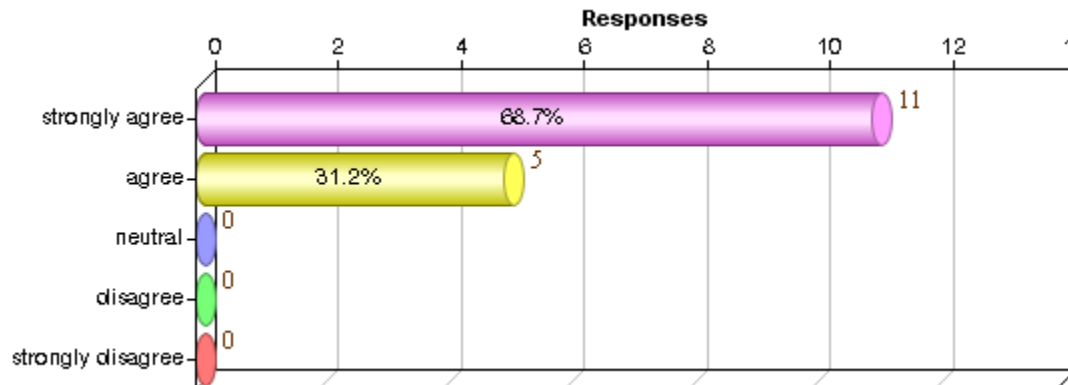
**16 responses in 16 results**

**2. Overall, how satisfied were you with this workshop organization?**



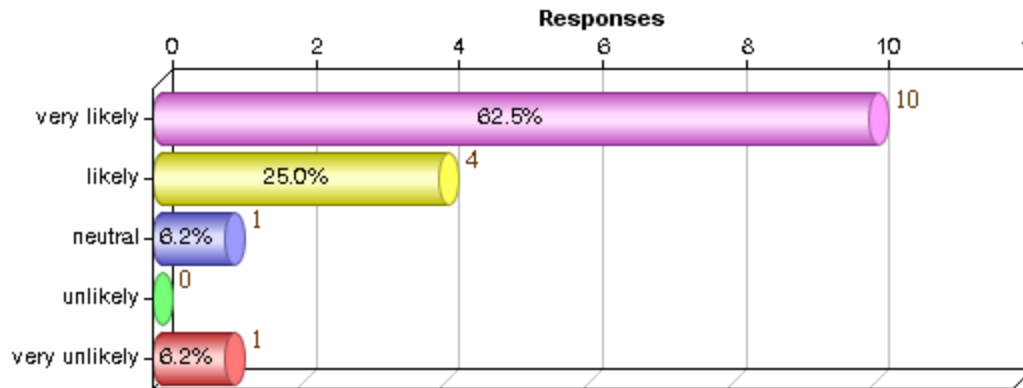
**16 responses in 16 results**

**3. Do you agree: Attending this workshop was a valuable use of my time.**



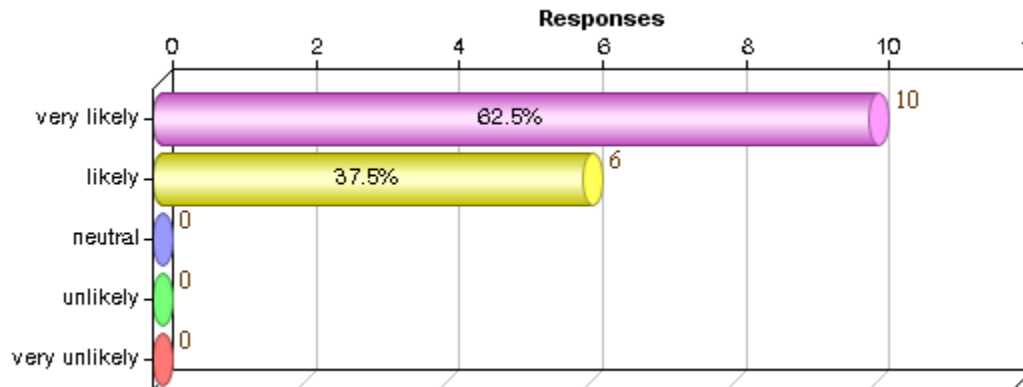
**16 responses in 16 results**

**4. If the critical thinking sessions (the introduction session + one-day training) will be organized again, how likely would you be to recommend this workshop to a coworker or colleague?**



**16 responses in 16 results**

**5. If the course design sessions (two half days) will be organized again, how likely would you be to recommend this workshop to a coworker or colleague?**



**16 responses in 16 results**

**6. Overall, what are the aspects you have appreciated most?**

we could work on the two themes: critical thinking and course coherence for two full days. The interactive activities allowed us to go a bit deeper and understood the importance of these two issues.

Course aligning with objectives, teaching methods and assessment. Being able to teach critical thinking

Interactivity during nearly most of the sessions

Report on CAP SURVEY. Using thesis writing for developing critical thinking, getting to coherence in course design group work, Get to know the University of Pretoria

Evaluation of course Critical thinking session Interaction between different people

Critical thinking workshop

Aspects appreciated most are: Workshop organization Course design session & Critical thinking groupwork

I enjoyed the collaborative aspects the most. Working with people from other Institutions is enlightening. I did not attend the critical thinking session.

The selection of the sessions (both critical thinking and course design) and Kristof networking with different people who hold different experience in teaching reviewing other theses from other universities critical thinking sessions

The activities really helped to understand the concept much better than just the ppt.

Biblio review and exercises on thesis supervision Input and materials from Kristof

Working in small groups with a guide for discussion

Content of modules

## **15 responses in 16 results**

### **7. What are the aspects you have appreciated least?**

It was still difficult to interact with all the participants. Maybe the workshop can create some occasions to inspire us on how to communicate what we have gained/learnt from the workshop with our colleagues at home.

None

The place of the workshop that is quite isolated and the unreliable internet access more time should have been given to go through properly.

The homework

Would have liked the critical thinking workshop to be presented over a longer period.

None

None

Full day spent on feedback -- difficult for new people to follow what it is all about

The ball-throwing exercise

none

It would be great to have some focused group topics, which is currently not there

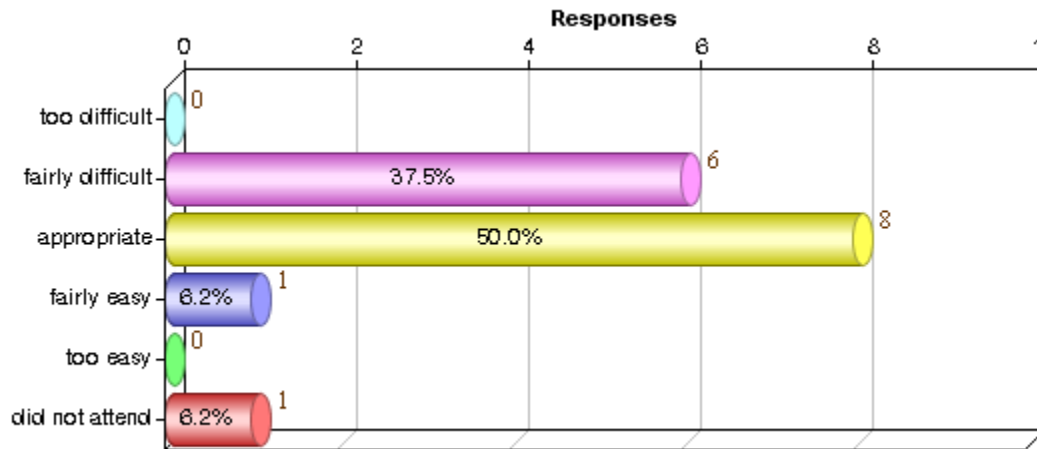
Reports on previous activities (exchange, student's assessment application, etc.) the first day were presented a bit too quick and with little discussion about each. If this was the idea I think it would be better to just make available written reports and use the time for other activities.

The exercises that were carried out of the room I think they were not very helpful

Time allocated to Critical thinking moduler (1 day) was short

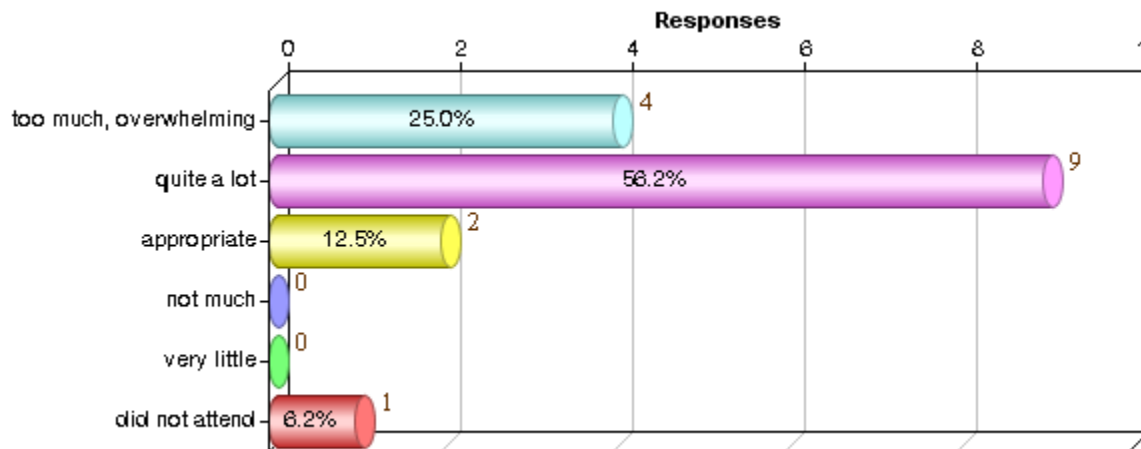
## **16 responses in 16 results**

### 1. How difficult was the material covered in Kristof's one-day session?



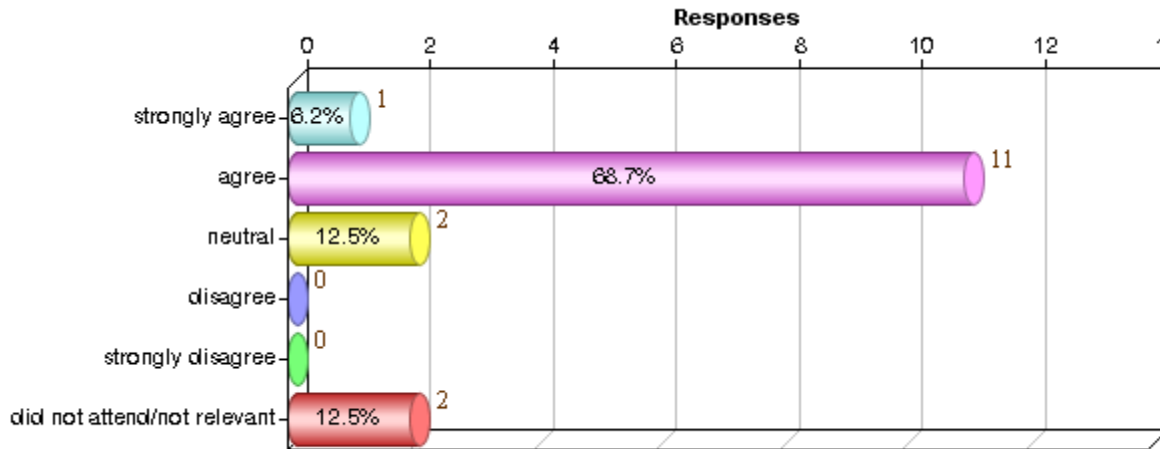
16 responses in 16 results

### 2. How about the amount of information covered in Kristof's one-day session?



16 responses in 16 results

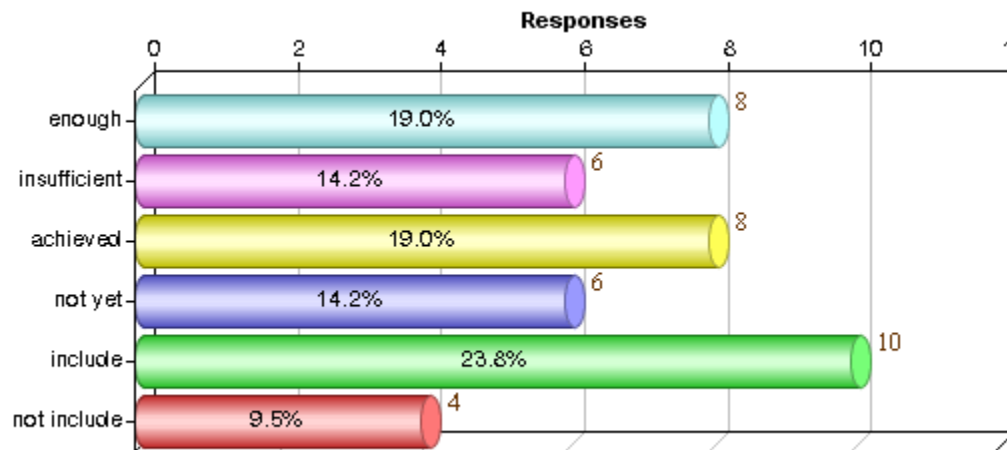
### 3. It is possible for me to start applying what I have learnt from the critical thinking sessions in my daily work.



### 14 responses in 16 results

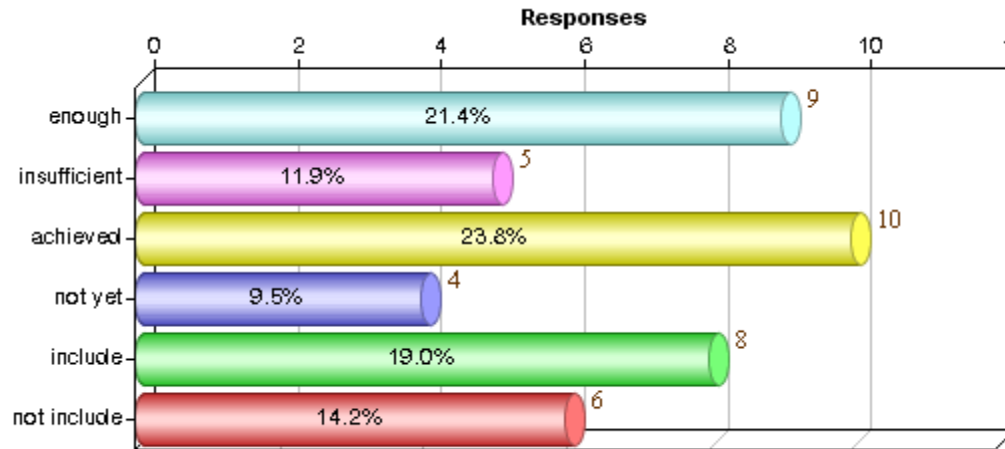
#### 4. Which objectives would need more practice in future thematic workshop deepening critical thinking & thesis supervision?

##### 1. know what 'critical thinking' is and have an own 'critical' opinion about it



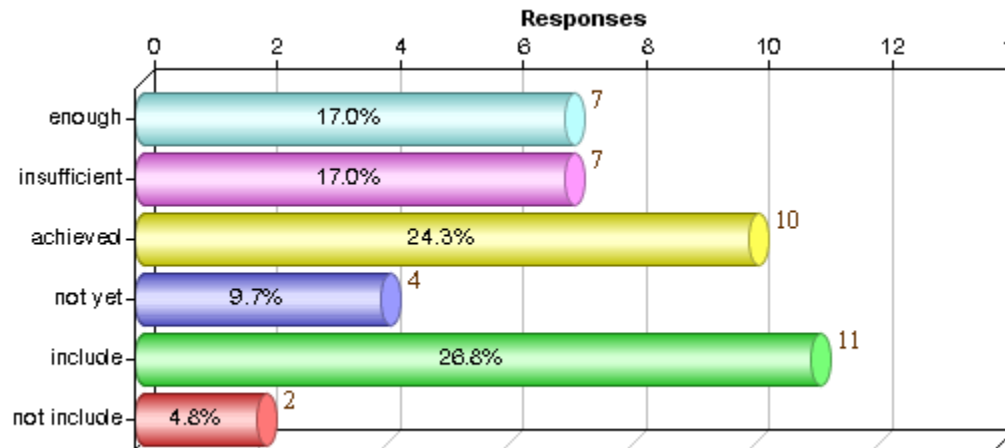
### 14 responses in 16 results

##### 2. have some knowledge about the basic principles of Logic



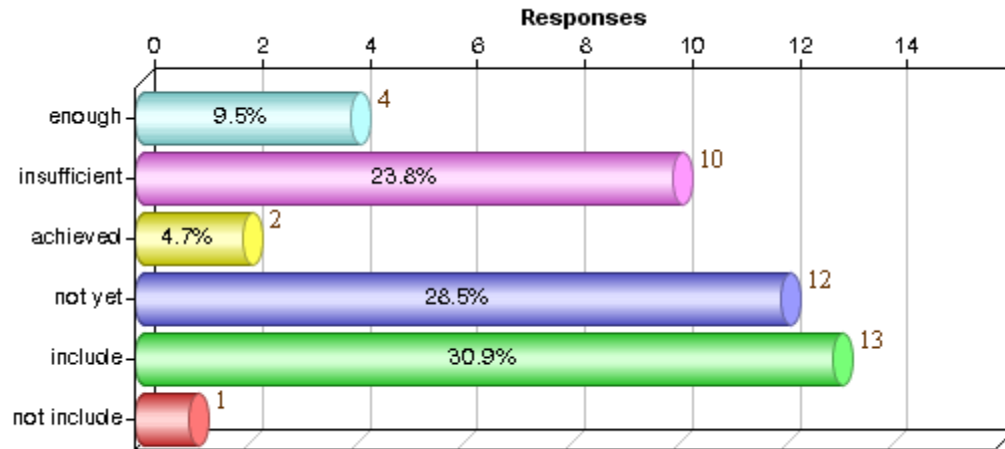
**14 responses in 16 results**

**3. can clearly (help others to) distinguish statements and arguments in a written text and comment on their quality**



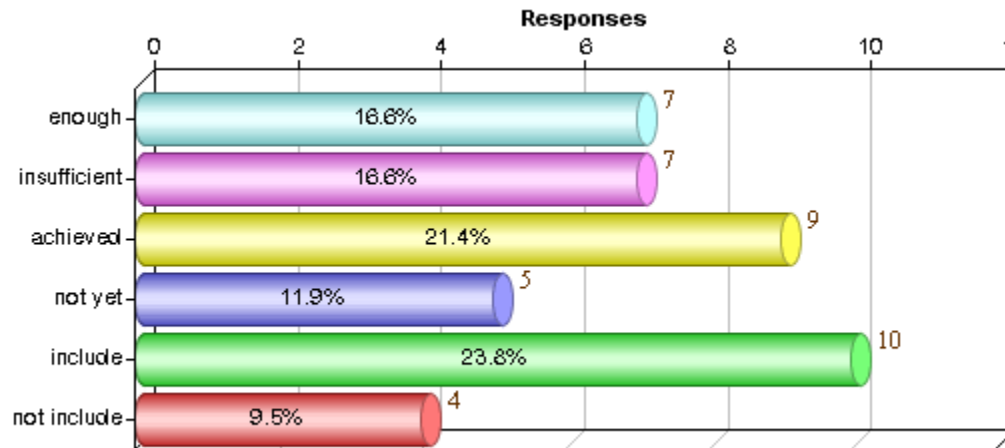
**14 responses in 16 results**

**4. understand the (false and right) mechanisms used in argumentation strategies**



**14 responses in 16 results**

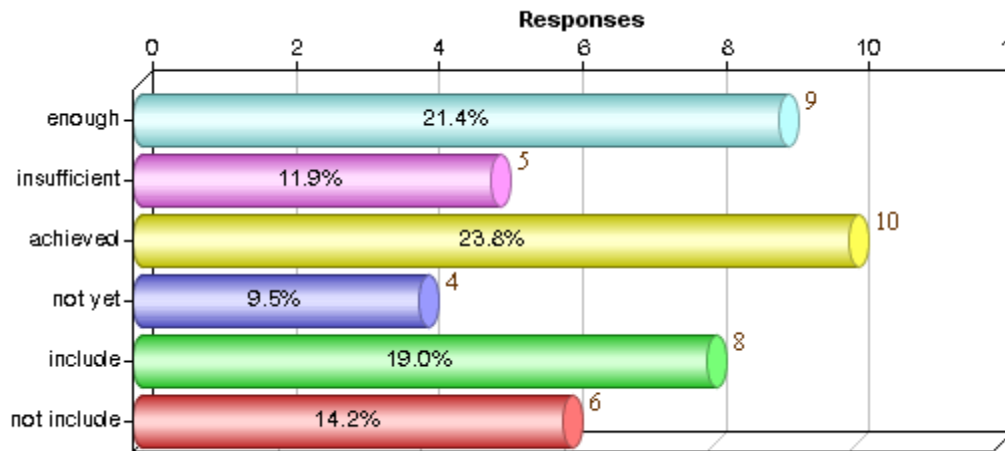
**5. can (help students to) take position when they express something**



**14 responses in 16 results**

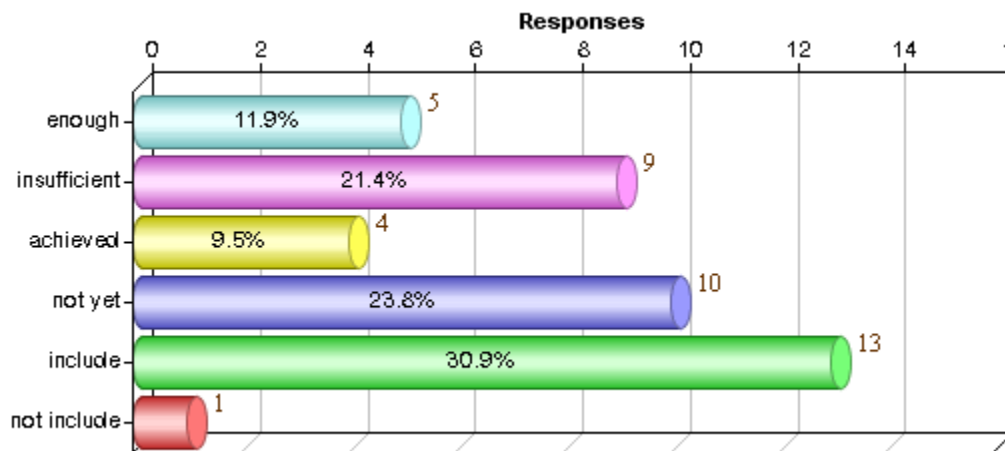
**6. can stimulate students to formulate clearly what they say and write**





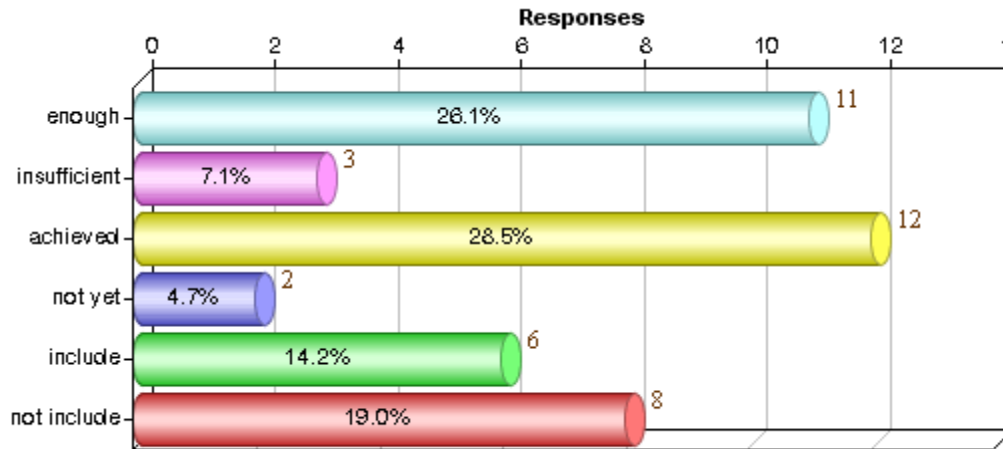
**14 responses in 16 results**

**7. are able to assert something in a powerful and concise way**



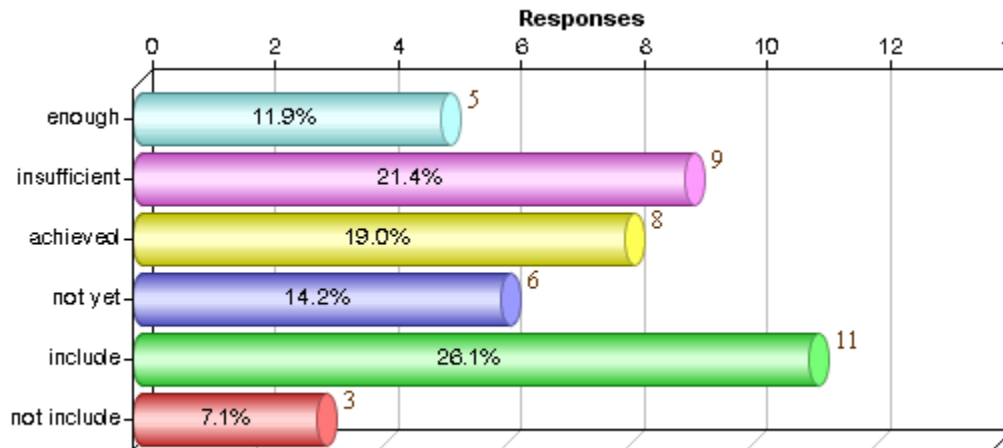
**14 responses in 16 results**

**8. am able to listen carefully to themselves and to others**



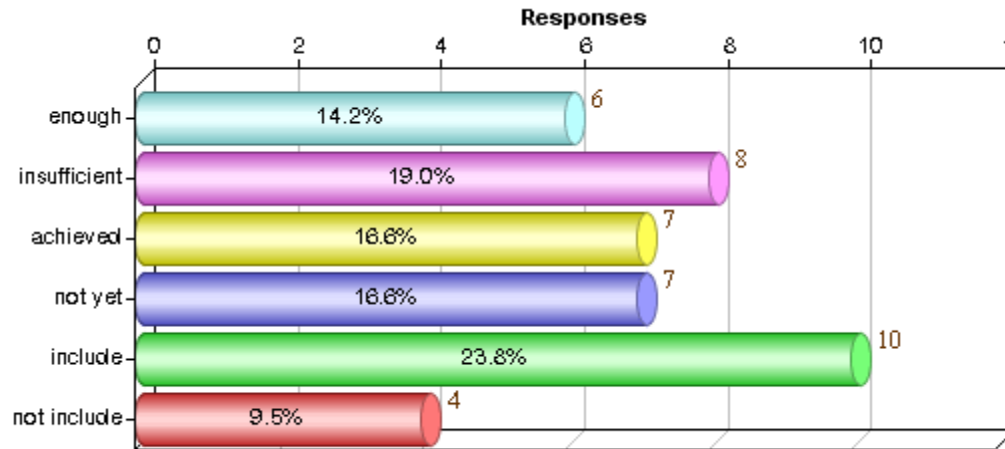
**14 responses in 16 results**

**9. have a clear understanding of different ways of asking questions and their effect on others**



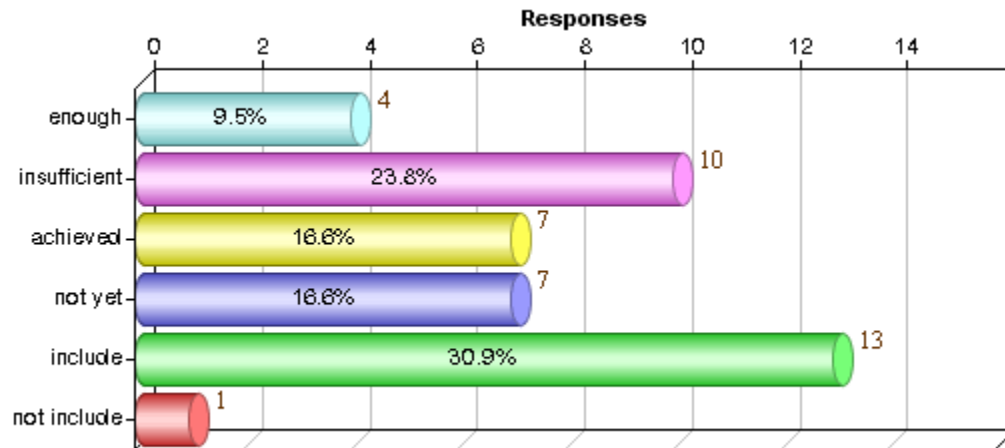
**14 responses in 16 results**

**10. can (help students to) question hidden though fundamental assumptions of themselves and others**



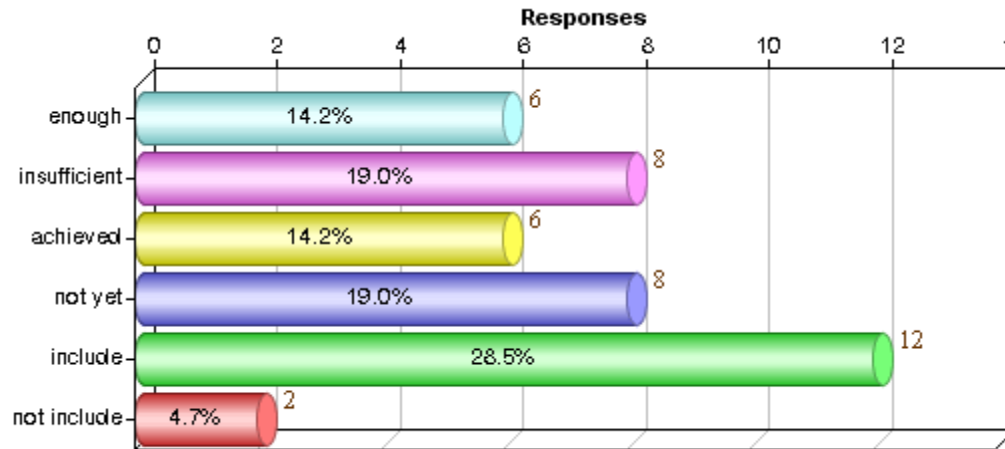
**14 responses in 16 results**

**11. have an attitude of 'passionate distance' towards what myself bring out and what the others bring out**



**14 responses in 16 results**

**12. (can stimulate students to) have an open mind towards alternative interpretations of their own assertions**



**In addition to the list above, what other specific issues would you recommend to be included in a thematic workshop on critical thinking & thesis supervision?**

in the following up training the focus can be more on "how to do it myself & how to training others"

No

more practical ways to play the concept of critical thinking in day to day thesis supervision. During the meeting in Pretoria most of the examples were presented in isolated context. It would be more beneficial if the examples can be presented in more contextual ways with thesis supervision (e.g. if student comes with a chapter of their thesis how could we apply the concept of critical thinking)

Academic and personal aspects of the supervisory role-Building rapport How close should we become to our students? .Strategies used in ensuring progress

The above is more than enough

More time and practice.

I did not attend the session so please ignore my feedback. I cannot submit the form without completeing this section.

MOre actual thesis supervision Found socratic rtechnique very difficult in an exact science more information on logic thinking and thesis organisation

Please don't include my answer for the above list as the part of the survey, most of the things dealing with the students is not relevant for us. I had to mark an option as it is mandatory..

Communication skills and how to take into consideration students and tutors emotions without being too "paternalistic" How to asses student´s and tutor´s performance during the process of thesis supervision

More exercises in small groups

**12 responses in 16 results**

**Would you like to suggest a place to organize such a workshop? (ensure that there will be sufficient number of local participants)?**

Indonesia  
Indonesia (Yogya/UGM or Bali)  
BPKIHS, NEPAL/ UGM, Indonesia,/ ITM, Belgium  
University of Pretoria  
In developing country  
Peru  
Ignore  
Indonesia  
Peru or Colombia as meeting point for LA  
Lubumbashi

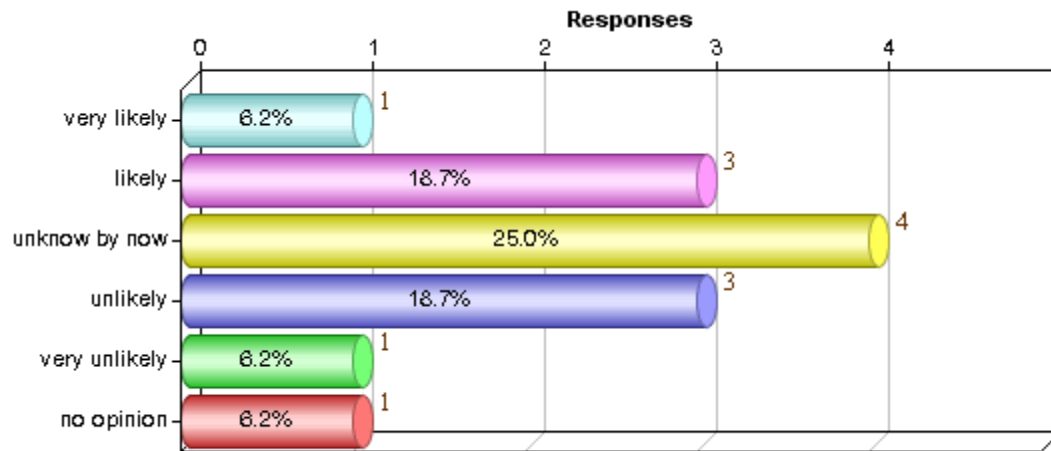
**10 responses in 16 results**

**How many days would you suggest a thematic workshop on critical thinking & thesis supervision to last?**

3  
5 days (2 for recap and 3 days for deeper understanding of the topic)  
2-3 days  
2 days  
2 days  
4  
at least 3 days  
3  
Ignore  
2-3 days  
5 days  
2 days  
2 or 3 days

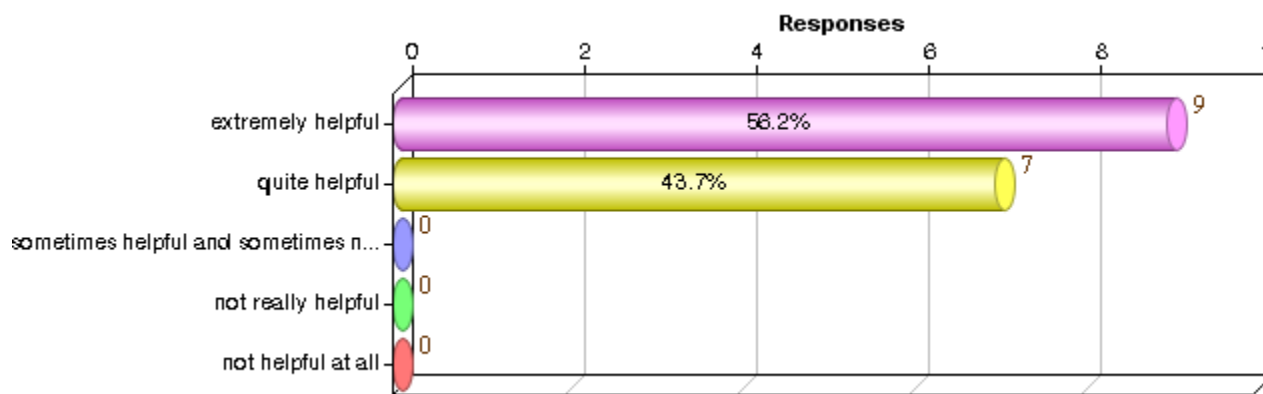
**13 responses in 16 results**

**If the participation costs of such a thematic workshop (flight & accommodation) cannot be covered by LINQED, will you still be interested to participant?**



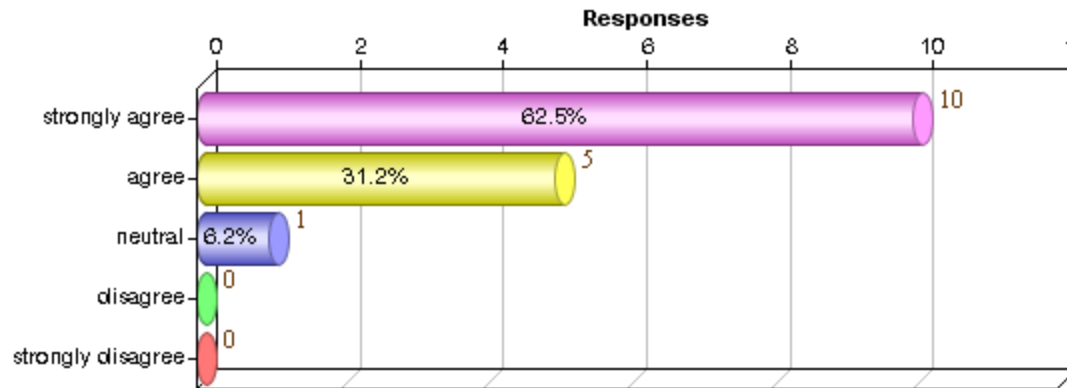
### 13 responses in 16 results

**1. Please indicate the degree of usefulness of the provided course alignment document (including explanations, an analysis table and a worked-out example):**



### 16 responses in 16 results

**2. The workload was feasible. (The amount of information provided and amount of work in these two-half-day sessions were appropriate)**



## 16 responses in 16 results

### Any comments on these two-half-day sessions?

No comment

I think two-half-day-sessions was just right

satisfactory

Found them very usefull

Very helpful.

A very positive experience for me. I learned a lot and enjoyed the group discussions.

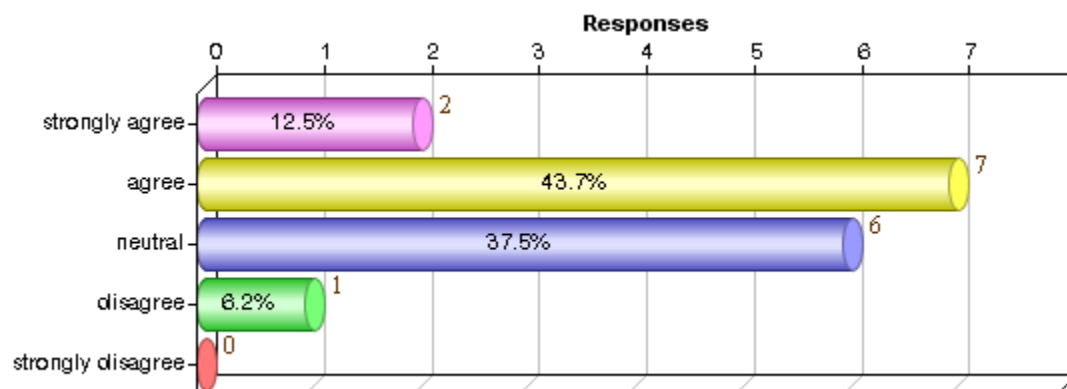
well organised and more time should be given to critic of courses brought by participants to improve teaching

For me it could have being a bit shorter for giving more time to thesis supervision. I missed some more discussion on the importance of alignment; but maybe this was already covered at a previous workshop I didn't attend

Interesting workshop

## 9 responses in 16 results

### Sufficient amount of time and opportunities were given to know the university of Pretoria.



## **16 responses in 16 results**

---

### **Any remarks on the administrative aspects dealt with in the last afternoon (priorities, EC election,....) Comments on social activity... or any other comment in general ?**

It will be nice to organize the social activity which also stimulate people to communicate with each other.

The process was fairly ok given the time allocated to the activity.

The social activity should give opportunity to know more about Africa, not only a place to buy souvenir

last day adm.activities could be shortened & finish by 2.00 pm. Good arrangement.But got less time to see the city. thank you.

Thanks for a great workshop!

The schedule was too tight, as many participants were suppose catch their flight same evening from Johannesburg. It would be better to keep one day off (post workshop)or keep flight next day only.

A really enjoyable workshop, wonderful social activities and well organized. Thank you!

we welcome the new EC members

Social activities were great!! Thanks so much to all organisers.

No comment. Congratulations to the University of Pretoria team for warm welcome and their advices.

## **10 responses in 16 results**

---